

DABBIE'S SUMMER CURRICULUM

SUMMER 2024

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Week 1: All About Me

Activities:

1. Practical Life: Setting up a personal grooming station where the child can practice brushing teeth, combing hair, and washing hands independently.
2. Sensorial Exploration: Exploring different textures and materials through a "touch and feel" game.
3. Language and Literacy: Reading and discussing books about emotions and feelings, and encouraging the child to express their emotions through drawing or storytelling.
4. Math and Numeracy: Counting and sorting personal items like socks, toys, or snacks into groups.
5. Culture: Learning about family traditions and creating a simple family tree.

Supplies Needed:

- Personal grooming items (toothbrush, comb, hand soap)
- Various textured materials (fabric scraps, sandpaper, cotton balls)
- Books about emotions and feelings
- Drawing materials (paper, crayons, markers)
- Personal items for sorting (socks, toys, snacks)
- Paper or poster board for family tree

Evaluation Strategies:

- Observe the child's independence and confidence in completing personal tasks.
- Assess the child's ability to differentiate between textures and express their preferences.

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- Engage in discussions about emotions and feelings to evaluate language comprehension and expression.
 - Monitor the child's counting and sorting skills during math activities.
 - Discuss family traditions and observe the child's participation and understanding.

Week 2: Exploring Nature

Activities:

1. Practical Life: Gardening activities such as planting seeds, watering plants, and harvesting vegetables.
2. Sensorial Exploration: Going on nature walks to observe and collect items like leaves, rocks, and flowers.
3. Language and Literacy: Reading books about nature and animals, and encouraging the child to describe their nature discoveries.
4. Math and Numeracy: Counting and sorting natural objects collected during nature walks.
5. Culture: Learning about different animals and their habitats.

Supplies Needed:

- Gardening tools (small shovel, watering can)
- Nature exploration kit (magnifying glass, binoculars)
- Books about nature and animals
- Collection bag or basket for nature walks
- Counting materials (small containers for sorting, paper for tallying)
- Pictures or books about animals and habitats

Evaluation Strategies:

- Observe the child's engagement and participation in gardening activities.
- Assess the child's ability to observe and describe natural objects during nature walks.
- Encourage the child to share their nature experiences and vocabulary related to plants and animals.
- Monitor counting and sorting skills during math activities with natural objects.
- Discuss different animal habitats and observe the child's interest and understanding.

Week 3: Creative Expression

Activities:

1. Practical Life: Setting up an art station with various art materials for the child to explore independently.
2. Sensorial Exploration: Creating sensory art using materials like paint, clay, and natural items.
3. Language and Literacy: Reading and acting out stories, and encouraging the child to create their own stories through drawing or storytelling.
4. Math and Numeracy: Exploring shapes and patterns through art activities like collage or pattern making.
5. Culture: Introducing different art styles and artists from around the world.

Supplies Needed:

- Art materials (paint, brushes, clay, markers, paper)
- Sensory art materials (leaves, flowers, feathers, textured paper)
- Storybooks for reading and acting out
- Drawing materials (paper, crayons, markers)
- Shape cutouts or stencils for math activities
- Pictures or books about art styles and artists

Evaluation Strategies:

- Observe the child's creativity and exploration with art materials.
- Assess sensory integration and fine motor skills during sensory art activities.
- Engage in discussions about stories and observe the child's comprehension and storytelling skills.
- Monitor the child's ability to identify shapes and create patterns during math activities.
- Introduce different art styles and artists and discuss the child's interests and preferences.

Week 4: Exploring Community

Activities:

1. Practical Life: Setting up a mock grocery store or restaurant for role-playing and pretend play.
2. Sensorial Exploration: Exploring different foods through taste tests or cooking activities.
3. Language and Literacy: Reading books about community helpers and discussing their roles in the community.
4. Math and Numeracy: Sorting and categorizing items found in a community setting (e.g., groceries, tools).
5. Culture: Learning about different cultures and traditions within the community.

Supplies Needed:

- Pretend play materials (play food, cash register, aprons)
- Ingredients for cooking or taste tests
- Books about community helpers
- Items for sorting (groceries, tools, clothing)
- Pictures or books about different cultures and traditions

Evaluation Strategies:

- Observe the child's role-playing and pretend play in the grocery store or restaurant setting.
- Assess the child's exploration and preferences during taste tests or cooking activities.
- Engage in discussions about community helpers and observe the child's understanding.
- Monitor sorting and categorizing skills during math activities with community items.
- Discuss different cultures and traditions and observe the child's interest and curiosity.

Week 5: Exploring Science

Activities:

1. Practical Life: Setting up simple science experiments or observations (e.g., mixing colors, making a volcano).
2. Sensorial Exploration: Exploring different textures and states of matter through sensory science activities.
3. Language and Literacy: Reading books about science topics and discussing simple scientific concepts.
4. Math and Numeracy: Counting and measuring ingredients or objects for science experiments.
5. Culture: Learning about famous scientists and their contributions to the world.

Supplies Needed:

- Materials for science experiments (food coloring, vinegar, baking soda)
- Sensory materials for science activities (sand, water, ice)
- Books about science topics
- Measuring cups and spoons
- Pictures or books about famous scientists

Evaluation Strategies:

- Observe the child's engagement and curiosity during science experiments or observations.
- Assess sensory integration and understanding of scientific concepts during sensory science activities.
- Engage in discussions about science topics and observe the child's comprehension.
- Monitor counting and measuring skills during math activities with science experiments.
- Introduce famous scientists and discuss the child's interests and questions about science.

Evaluation Strategies:

Observation: Regularly observe the child's engagement, independence, and skill development during activities.

Portfolio Documentation: Keep a portfolio of the child's work, including samples of writing, artwork, and completed activities.

Informal Assessments: Use games, quizzes, and informal conversations to gauge the child's understanding of key concepts.

Week 6: Creative Arts and Music

Activities:

1. Practical Life: Setting up an art station with various materials for painting, drawing, and sculpting.
2. Sensorial Exploration: Exploring different musical instruments and creating sounds.
3. Language and Literacy: Singing songs and reading books about music and art.
4. Math and Numeracy: Exploring patterns and rhythms through music and art activities.
5. Culture: Learning about different art styles and musical genres from around the world.

Supplies Needed:

- Art materials (paint, brushes, clay, musical instruments)
- Books about music and art
- Musical instruments (if available)
- Drawing materials (paper, crayons, markers)
- Rhythm instruments (drums, shakers)
- Pictures or books about art styles and musical genres

Evaluation Strategies:

- Observe the child's creativity and exploration with art materials and musical instruments.
- Assess sensory integration and auditory discrimination during music exploration.

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- Engage in singing and discussions about music and art, observing the child's participation and understanding.
 - Monitor the child's ability to recognize and create patterns and rhythms during music and art activities.
 - Introduce different art styles and musical genres and discuss the child's interests and preferences.

Week 7: Exploring Language and Literature

Activities:

1. Practical Life: Setting up a cozy reading corner with pillows and blankets for reading independently or with a parent.
2. Sensorial Exploration: Exploring different textures and materials through touch and feel books.
3. Language and Literacy: Reading books together and discussing the characters, plot, and themes.
4. Math and Numeracy: Counting and sorting books by genre, author, or size.
5. Culture: Learning about different cultures and traditions through multicultural books.

Supplies Needed:

- Books of various genres and topics
- Touch and feel books
- Cozy reading corner materials (pillows, blankets)
- Sorting materials (baskets, labels)
- Multicultural books or stories

Evaluation Strategies:

- Observe the child's engagement and interest in reading independently or with a parent.
- Assess sensory integration and understanding during touch and feel book exploration.
- Engage in discussions about books and observe the child's comprehension and critical thinking skills.
- Monitor sorting and categorizing skills during math activities with books.

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- Discuss different cultures and traditions portrayed in multicultural books and observe the child's curiosity and understanding.

Week 8: Exploring the World Through Food

Activities:

1. Practical Life: Cooking simple recipes together and setting up a mini restaurant for role-playing.
2. Sensorial Exploration: Exploring different tastes, smells, and textures through cooking and tasting various foods.
3. Language and Literacy: Reading books about food and cultures from around the world.
4. Math and Numeracy: Measuring ingredients and counting portions during cooking activities.
5. Culture: Learning about different cuisines and food traditions from various countries.

Supplies Needed:

- Ingredients for cooking (fruits, vegetables, grains, spices)
- Cooking utensils (pots, pans, mixing bowls)
- Books about food and cultures
- Plates, utensils, and napkins for the mini restaurant
- Measuring cups and spoons

Evaluation Strategies:

- Observe the child's participation and cooperation during cooking activities.
- Assess sensory exploration and vocabulary development during food tasting.
- Engage in discussions about food and cultures and observe the child's interest and understanding.
- Monitor measuring and counting skills during cooking activities.
- Discuss different cuisines and food traditions and observe the child's curiosity and questions.

Week 9: Exploring Science and Nature

Activities:

1. Practical Life: Setting up simple science experiments or observations (e.g., making a homemade volcano, observing plant growth).
2. Sensorial Exploration: Exploring different textures and materials found in nature (e.g., leaves, rocks, bark).
3. Language and Literacy: Reading books about science and nature topics and discussing observations and discoveries.
4. Math and Numeracy: Counting and measuring objects found in nature (e.g., counting leaves, measuring the length of sticks).
5. Culture: Learning about indigenous cultures and their connections to nature.

Supplies Needed:

- Materials for science experiments (baking soda, vinegar, food coloring)
- Nature exploration kit (magnifying glass, binoculars)
- Books about science and nature topics
- Measuring tape or ruler
- Pictures or books about indigenous cultures and their connections to nature

Evaluation Strategies:

- Observe the child's engagement and curiosity during science experiments or nature observations.
- Assess sensory exploration and understanding of scientific concepts during nature exploration.
- Engage in discussions about science and nature topics and observe the child's comprehension and questions.
- Monitor counting and measuring skills during math activities with objects found in nature.
- Discuss indigenous cultures and their connections to nature, and observe the child's interest and understanding.

Week 10: Exploring Art and Culture

Activities:

1. Practical Life: Setting up an art station with materials for exploring different art techniques (e.g., painting, collage).
2. Sensorial Exploration: Exploring different textures and materials through art activities (e.g., using fabric scraps, beads, feathers).
3. Language and Literacy: Reading books about different cultures and their artistic traditions.
4. Math and Numeracy: Exploring patterns and symmetry in art (e.g., creating symmetrical designs, identifying patterns in textiles).
5. Culture: Learning about traditional art forms and artists from various cultures around the world.

Supplies Needed:

- Art materials (paint, brushes, glue, beads, feathers)
- Textured materials for collage (fabric scraps, yarn, tissue paper)
- Books about different cultures and their artistic traditions
- Paper or canvas for art activities
- Pattern templates or stencils
- Pictures or books about traditional art forms and artists from around the world

Evaluation Strategies:

- Observe the child's creativity and exploration with art materials and techniques.
- Assess sensory integration and fine motor skills during art activities.
- Engage in discussions about different cultures and their artistic traditions and observe the child's interest and questions.
- Monitor the child's ability to recognize and create patterns and symmetry in art.
- Introduce traditional art forms and artists from various cultures and discuss the child's interests and preferences.

Week 11: Exploring Music and Dance

Activities:

1. Practical Life: Setting up a music and dance area with various musical instruments and props for dancing.
2. Sensorial Exploration: Exploring different sounds and rhythms through music and dance.
3. Language and Literacy: Reading books about music and dance from around the world.
4. Math and Numeracy: Exploring patterns and counting beats in music and dance.
5. Culture: Learning about different musical styles and dance traditions from various cultures.

Supplies Needed:

- Musical instruments (drums, shakers, bells)
- Props for dancing (scarves, ribbons, hula hoops)
- Books about music and dance
- Pictures or videos of different dance styles and traditions
- Rhythm instruments (sticks, tambourines)
- Counting materials (counting beads, rhythm cards)

Evaluation Strategies:

- Observe the child's engagement and participation in music and dance activities.
- Assess sensory integration and rhythm perception during music and dance exploration.
- Engage in discussions about music and dance from different cultures and observe the child's interest and understanding.
- Monitor the child's ability to recognize and create patterns and rhythms in music and dance.
- Introduce different musical styles and dance traditions and discuss the child's interests and preferences.

Week 12: Culminating Celebration

Activities:

1. Practical Life: Planning and preparing for a culminating celebration with activities, games, and food.
2. Sensorial Exploration: Creating sensory stations with different textures, smells, and tastes for the celebration.
3. Language and Literacy: Writing invitations and creating a program for the celebration.
4. Math and Numeracy: Counting and organizing materials for the celebration (e.g., setting the table, arranging decorations).
5. Culture: Sharing and celebrating the diverse experiences and learning from the past 11 weeks.

Supplies Needed:

- Materials for activities and games
- Ingredients for food and refreshments
- Paper and pens for writing invitations and programs
- Decorations and party supplies
- Pictures or displays showcasing the child's learning and experiences from the summer curriculum

Evaluation Strategies:

- Observe the child's participation and leadership during the culminating celebration.
- Assess sensory integration and enjoyment of the sensory stations.
- Review written invitations and programs for language and literacy skills.
- Monitor counting and organizing skills during preparation for the celebration.
- Reflect on the child's growth and learning over the past 12 weeks through discussions and displays of their work and experiences.